



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Rota Elementary School: School Contact Information 2010-2011

District	Mediterranean	Web Address	http://www.rota-es.eu.dodea.edu
Grades	PK-6	E-Mail Address	RotaES.Principal@eu.dodea.edu
Enrollment	358	Phone Number	Civ: 011-34-956-82-4185/7 DSN: 727-4185/7

Accreditation: School is fully accredited by AdvancED.

Rota Elementary School: School Improvement Goals 2010-2011

Goal 1: By June 2011, all students will improve their communication skills by demonstrating the ability to gather, organize, and compose information into a written or oral format as assessed by system-wide and school-based assessments.	Goal 2: By June 2011, all students will improve in their higher level thinking skills by demonstrating the ability to compare and contrast, interpret information, and explain their thinking as assessed by system-wide and school-based assessments.
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Rota Elementary School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	76%	69%	78%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2011		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2009 - 2011 tests.

Rota Elementary School: School Profile 2010-2011*

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	35	10%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino ¹	90	25%
White	180	50%
Multi-Racial	35	10%
Declined to State	<20	-

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	166	46%
Female	192	54%

Service Branch	Number	Percent
Air Force	73	20%
Army	<20	-
Marines	<20	-
Navy	221	62%
Coast Guard	<20	-
Civilian	55	15%
Other	<20	-

English Language Learners	Number	Percent
Limited English Proficient	35	10%

Special Education	Number	Percent
Receives Special Education Services	39	11%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



Rota Elementary School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	164	76%	33%	43%	19%	5%	
	Grade	3	50	70%	22%	48%	20%	10%
		4	33	85%	33%	52%	12%	3%
		5	47	72%	30%	43%	23%	4%
		6	34	82%	53%	29%	18%	0%
	Gender	Male	88	74%	32%	42%	22%	5%
		Female	74	81%	35%	46%	15%	4%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	33	76%	24%	52%	12%	12%
		Multiracial	<20	-	-	-	-	-
		White	90	80%	36%	44%	18%	2%
	Mathematics	All Students	164	69%	35%	34%	24%	7%
Grade		3	50	68%	30%	38%	24%	8%
		4	33	76%	48%	27%	15%	9%
		5	47	60%	28%	32%	32%	9%
		6	34	76%	38%	38%	21%	3%
Gender		Male	89	70%	31%	38%	24%	7%
		Female	74	69%	39%	30%	23%	8%
		Decline to State	<20	-	-	-	-	-
Race & Ethnicity		American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	33	58%	21%	36%	33%	9%
		Multiracial	<20	-	-	-	-	-
		White	91	70%	37%	33%	24%	5%



Science	All Students		165	78%	44%	34%	18%	4%
	Grade	3	51	69%	37%	31%	25%	6%
		4	33	79%	42%	36%	18%	3%
		5	47	89%	49%	40%	6%	4%
		6	34	76%	50%	26%	24%	0%
	Gender	Male	89	81%	45%	36%	17%	2%
		Female	74	77%	45%	32%	19%	4%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	<20	-	-	-	-	-
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	33	73%	39%	33%	21%	6%
		Multiracial	<20	-	-	-	-	-
		White	91	85%	48%	36%	13%	2%

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