

Rota Elementary School

National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm- referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Reading

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	35.6	54.3	28.6	44.2		38.1
3	51% - 75 %	20.3	23.9	28.6	25.6		33.3
3	26% - 50%	30.5	13.1	33.3	18.6		21.4
3	0% - 25%	13.6	8.7	9.5	11.6		7.1
4	75% - 100%	30.0	26.8	47.6	37.5		40.5
4	51% - 75 %	26.0	48.8	35.7	41.1		32.4
4	26% - 50%	36.0	17.1	11.9	12.5		24.3
4	0% - 25%	8.0	7.3	4.8	8.9		2.7
5	75% - 100%	45.3	37.5	32.5	45.5		37.0
5	51% - 75 %	29.7	37.5	35.0	45.5		30.4
5	26% - 50%	25.0	25.0	15.0	9.1		17.4
5	0% - 25%	0.0	0.0	17.5	0.0		15.2
6	75% - 100%	41.8	29.3	29.7	25.9		40.8
6	51% - 75 %	34.3	43.9	48.6	55.6		40.8
6	26% - 50%	22.4	19.5	13.5	11.1		16.3
6	0% - 25%	1.5	7.3	8.1	7.4		2.0

* **NOTE:** Beginning in Spring 2009, DoDEA replaced the TerraNova Multiple Assessment - 2nd Edition with the TerraNova Multiple Assessments - 3rd Edition. According to DoDEA, the results of the two different assessments are not to be compared. Baseline data therefore, begins with 2009 scores.

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Language Arts

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	40.7	50.0	38.1	53.5		38.1
3	51% - 75 %	28.8	28.3	28.6	14.0		23.8
3	26% - 50%	22.0	15.2	27.0	27.9		23.8
3	0% - 25%	8.5	6.5	6.3	4.7		14.3
4	75% - 100%	36.0	31.7	61.9	51.8		51.4
4	51% - 75 %	28.0	36.6	16.7	25.0		24.3
4	26% - 50%	22.0	26.8	21.4	19.6		16.2
4	0% - 25%	14.0	4.9	0.0	3.6		8.1
5	75% - 100%	48.4	12.5	35.0	52.3		34.0
5	51% - 75 %	28.1	62.5	35.0	34.1		31.9
5	26% - 50%	23.5	18.7	17.5	13.6		19.1
5	0% - 25%	0.0	6.3	12.5	0.0		14.9
6	75% - 100%	38.8	36.6	37.8	37.0		34.7
6	51% - 75 %	35.8	46.3	40.5	44.4		51.0
6	26% - 50%	22.4	9.8	13.5	14.8		12.2
6	0% - 25%	3.0	7.3	8.1	3.7		2.0

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Math

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	39.0	48.9	28.1	53.5		31.0
3	51% - 75 %	25.4	27.7	43.8	25.6		26.2
3	26% - 50%	33.7	14.9	18.8	11.6		26.2
3	0% - 25%	11.9	8.5	9.4	9.3		16.7
4	75% - 100%	23.5	39.0	56.8	40.4		67.6
4	51% - 75 %	35.3	34.1	29.5	36.8		18.9
4	26% - 50%	27.5	19.6	9.1	15.8		8.1
4	0% - 25%	13.7	7.3	4.5	7.0		5.4
5	75% - 100%	38.5	23.5	32.5	34.1		27.7
5	51% - 75 %	30.8	35.3	27.5	45.5		38.3
5	26% - 50%	21.5	23.6	30.0	18.2		23.4
5	0% - 25%	9.2	17.6	10.0	2.3		10.6
6	75% - 100%	38.8	39.0	47.2	37.0		34.7
6	51% - 75 %	31.3	29.3	36.1	29.6		42.9
6	26% - 50%	19.5	26.8	13.9	22.2		20.4
6	0% - 25%	10.4	4.9	2.8	11.1		2.0

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Science

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	39.0	50.0	50.0	60.5		47.6
3	51% - 75 %	28.8	31.3	21.9	25.6		35.7
3	26% - 50%	28.8	10.4	18.8	14.0		11.9
3	0% - 25%	3.4	8.3	9.4	0.0		4.8
4	75% - 100%	16.7	31.7	45.7	35.1		51.4
4	51% - 75 %	39.6	39.0	30.4	36.8		32.4
4	26% - 50%	31.2	22.0	13.0	22.8		16.2
4	0% - 25%	12.5	7.3	10.9	5.3		0.0
5	75% - 100%	25.4	11.8	25.0	45.7		40.4
5	51% - 75 %	39.7	35.3	37.5	28.3		29.8
5	26% - 50%	27.0	38.2	30.0	17.4		25.5
5	0% - 25%	7.9	14.7	7.5	8.7		4.3
6	75% - 100%	29.9	24.4	43.2	29.6		42.9
6	51% - 75 %	31.3	48.8	35.1	48.1		38.8
6	26% - 50%	26.9	19.5	16.2	18.5		16.3
6	0% - 25%	11.9	7.3	5.4	3.7		2.0

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Social Studies

Grade Level	Quarter Percent	2005	2006	2007	2008	See * below	2009 (Baseline)
3	75% - 100%	40.7	52.2	43.8	44.2		61.9
3	51% - 75 %	32.2	21.7	28.1	34.9		23.8
3	26% - 50%	10.2	21.8	25.0	20.9		11.9
3	0% - 25%	16.9	4.3	3.1	0.0		2.4
4	75% - 100%	29.2	36.6	30.4	38.6		62.2
4	51% - 75 %	33.3	48.8	41.3	40.4		24.3
4	26% - 50%	27.1	12.2	19.6	15.8		10.8
4	0% - 25%	10.4	2.4	8.7	5.3		2.7
5	75% - 100%	54.0	20.6	35.0	50.0		40.4
5	51% - 75 %	30.2	32.4	35.0	39.1		31.9
5	26% - 50%	15.8	38.2	22.5	4.3		19.1
5	0% - 25%	0.0	8.8	7.5	6.5		8.5
6	75% - 100%	47.1	41.5	29.7	33.3		44.9
6	51% - 75 %	23.5	22.0	45.9	33.3		30.6
6	26% - 50%	19.1	29.2	21.6	25.9		20.4
6	0% - 25%	10.3	7.3	2.7	7.4	4.1	

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